

Institute of English Studies
University of the Punjab, Lahore.

Course Outline

Programme	BS English Literature	Course Code	ELL-202	Credit Hours	3
Course Title	Introduction to Linguistics				
Course Introduction					

This course introduces students to the scientific study of human language through a systematic progression from the nature of language to its structural, semantic, social, literary, and technological dimensions. Students will first develop a foundation in the core levels of linguistic analysis—phonetics, phonology, morphology, syntax, semantics, and pragmatics—before examining language in society, discourse and stylistics, language change, and contemporary language technologies. Particular attention is given to Pakistani multilingual contexts and to the application of linguistic concepts to literary and real-world language data.

Learning Outcomes

1. Define and comprehend the fundamental concepts, properties, and major branches of human language and linguistics.
2. Analyze linguistic data at the levels of phonetics, phonology, morphology, syntax, semantics, and pragmatics.
3. Apply linguistic concepts to selected literary and real-world texts.
4. Interpret language variation, multilingualism, identity, and language attitudes with particular reference to Pakistan.
5. Use basic linguistic resources such as IPA transcription, tree diagrams, corpora, and introductory digital tools.
6. Analyze selected discourse and literary texts through introductory concepts from discourse analysis and stylistics.
7. Relate linguistic knowledge to language change, contemporary communication, corpus linguistics, NLP, and artificial intelligence.

Course Content		Assignments/Readings
Week	Course Content	Assignments/Readings
Week 1	Lecture 1 Unit I What is Language? 1.1 Defining Human Language 1.2 Characteristics and Properties of Human Language	Fromkin et al. (2002), introductory chapter; Yule (2010), introductory chapter.
	Lecture 2 Unit I What is Language? 1.3 Language Acquisition and Language Learning 1.4 Human and Animal Communication 1.5 Prescriptive and Descriptive Grammar	Fromkin et al. (2002); Yule (2010).
Week 2	Lecture 1 Unit II What is Linguistics? 2.1 Linguistics as the Scientific Study of Language 2.2 Major Branches of Linguistics	Fromkin et al. (2002), introductory chapters.
	Lecture 2 Unit II What is Linguistics? 2.3 Diachronic and Synchronic Linguistics 2.4 Paradigmatic and Syntagmatic Relations	Fromkin et al. (2002).
Week 3	Lecture 1 Unit III Phonetics and Phonology 3.1 Introduction to Phonetics and Phonology 3.2 Speech Production and Articulatory Phonetics 3.3 International Phonetic Alphabet	Yule (2010), The Sounds of Language.
	Lecture 2 Unit III Phonetics and Phonology 3.4 Consonants 3.5 Place of Articulation 3.6 Manner of Articulation 3.7 Voiced and Voiceless Sounds	Yule (2010), The Sounds of Language.
Week 4	Lecture 1 Unit III Phonetics and Phonology 3.8 English Vowels 3.9 Monophthongs and Diphthongs	Yule (2010), The Sound Patterns of Language.
	Lecture 2 Unit III Phonetics and Phonology 3.10 Phonemes and Allophones 3.11 Minimal Pairs 3.12 Stress and Intonation 3.13 Selected Features of Pakistani English Pronunciation	Yule (2010), The Sound Patterns of Language.
Week 5	Lecture 1 Unit IV Morphology 4.1 Words and Morphemes 4.2 Free and Bound Morphemes 4.3 Roots, Stems and Affixes 4.4 Open and Closed Classes	Fromkin et al. (2002), Morphology: Words and their Parts.
	Lecture 2 Unit IV	Fromkin et al. (2002), Morphology: Words and their Parts.

	Morphology 4.5 Inflectional and Derivational Morphemes 4.6 Allomorphs and Allomorphy	
Week 6	Lecture 1 Unit IV Morphology 4.7 Word Formation Processes: Derivation, Compounding and Conversion	Yule (2010), Word Formation.
	Lecture 2 Unit IV Morphology 4.8 Clipping, Blending, Acronyms and Initialisms 4.9 Borrowing and Coinage 4.10 Word Formation in Digital Communication	Yule (2010), Word Formation.
Week 7	Lecture 1 Unit V Syntax 5.1 Introduction to Syntax 5.2 Constituents and Sentence Structure 5.3 Deep and Surface Structure 5.4 Structural Ambiguity	Fromkin et al. (2002), Syntax: Heads and Phrases; Yule (2010), Syntax.
	Lecture 2 Unit V Syntax 5.5 Recursion 5.6 Types of Verbs 5.7 Grammatical Relations and Subject-Verb Agreement	Fromkin et al. (2002), Syntax: Heads and Phrases.
Week 8	Lecture 1 Unit V Syntax 5.8 Phrase Structure Grammar 5.9 Phrase Structure Rules 5.10 Constituency and Tree Diagrams	Fromkin et al. (2002), Syntax: Heads and Phrases.
	Lecture 2 Mid Term Examination	
Week 9	Lecture 1 Unit VI Semantics 6.1 Meaning in Language 6.2 Conceptual and Associative Meaning 6.3 Semantic Features	Yule (2010), Semantics.
	Lecture 2 Unit VI Semantics 6.4 Lexical Relations 6.5 Synonymy, Antonymy and Hyponymy 6.6 Homonymy and Polysemy 6.7 Semantic Roles	Yule (2010), Semantics.
Week 10	Lecture 1 Unit VII Pragmatics 7.1 Meaning in Context 7.2 Deixis 7.3 Reference and Inference 7.4 Presupposition	Yule (2010), Pragmatics.
	Lecture 2 Unit VII Pragmatics 7.5 Conversational Implicature 7.6 Speech Act Theory 7.7 Politeness Theory	Yule (2010), Pragmatics.
Week 11	Lecture 1 Unit VIII Sociolinguistics 8.1 Introduction to Sociolinguistics 8.2 Language Variation 8.3 Dialect, Accent, Register and Style	Holmes (2001), An Introduction to Sociolinguistics, selected chapter.
	Lecture 2 Unit VIII Sociolinguistics 8.4 Bilingualism and Multilingualism 8.5 Code-Switching and Code-Mixing 8.6 Linguistic Diversity in Pakistan	Holmes (2001), selected chapter; selected readings on multilingualism in Pakistan.
Week 12	Lecture 1 Unit VIII Sociolinguistics 8.7 Language and Social Identity 8.8 Language Attitudes 8.9 Language, Power and Prestige	Rahman, selected readings on language in Pakistan.
	Lecture 2 Unit VIII Sociolinguistics 8.10 Language Policy and Planning 8.11 English, Urdu and Regional Languages in Pakistan	Rahman and selected readings on Pakistani English and language policy.

	8.12 Pakistani English	
Week 13	Lecture 1 Unit IX Discourse Analysis and Stylistics 9.1 Introduction to Discourse Analysis 9.2 Cohesion and Coherence 9.3 Spoken and Written Discourse 9.4 Genre and Context	Simpson, selected introductory sections; supplementary readings on discourse.
	Lecture 2 Unit IX Discourse Analysis and Stylistics 9.5 Introduction to Stylistics 9.6 Linguistic Features of Literary Texts 9.7 Narrative and Point of View 9.8 Language, Style and Literary Effect	Simpson, Stylistics: A Resource Book for Students, selected sections.
Week 14	Lecture 1 Unit X Language Change and Typology 10.1 Introduction to Language Change 10.2 Lexical, Semantic, Phonological and Grammatical Change	Aitchison, selected introductory readings on language change.
	Lecture 2 Unit X Language Change and Typology 10.3 Language Contact and Borrowing 10.4 Introduction to Language Typology 10.5 Linguistic Universals	Aitchison and supplementary readings on language variation and typology.
Week 15	Lecture 1 Unit XI Language and Technology 11.1 Introduction to Corpus Linguistics 11.2 Concordances, Frequency and Collocation 11.3 Corpus-Based Language Analysis	McEnery & Hardie, introductory material on corpus linguistics.
	Lecture 2 Unit XI Language and Technology 11.4 Introduction to Natural Language Processing 11.5 Language and Artificial Intelligence 11.6 Linguistic Features of Digital Communication	McEnery & Hardie; selected contemporary readings on language and technology.
Week 16	Lecture 1 Revision	Revision of core course readings.
	Lecture 2 End Term Examination	
Textbooks and Reading Material		

1. Textbooks

Fromkin, V., Rodman, R., & Hyams, N. (2002). An Introduction to Language (6th ed.). New York: Heinle.

Yule, G. (2010). The Study of Language (4th ed.). Cambridge University Press.

2. Suggested Readings

Holmes, J. (2001) An Introduction to Sociolinguistics.

Simpson, P. Stylistics: A Resource Book for Students.

Rahman, T. Selected works on language and politics in Pakistan.

Crystal, D. The Cambridge Encyclopedia of Language.

McEnery, T., & Hardie, A. Corpus Linguistics: Method, Theory and Practice.

Aitchison, J. Selected readings on language change.

Teaching Learning Strategies

1. The lectures focus on active, student-centered learning that emphasizes linguistic analysis, problem-solving, collaboration and critical thinking.
2. Lecture delivery connects linguistic concepts with literary texts, Pakistani languages, Pakistani English, media discourse and everyday language use.
3. Selected digital linguistic resources may be used to demonstrate IPA transcription, corpus analysis, tree diagrams and contemporary language technologies.

Assignments: Types and Number with Calendar

1. One assignment in the fourth week pre-mid.
2. One assignment in the tenth week post-mid.
3. One Presentation before Final term.

Assessment			
Sr. No.	Elements	Weightage	Details
1.	Midterm Assessment	25%	Written Assessment at the mid-point of the semester.
2.	Formative Assessment	15%	Continuous assessment includes classroom participation, assignments, presentations, viva voce, hands-on activities, short tests, projects, reflections, readings and quizzes.
3.	Final Assessment	60%	Written Examination at the end of the semester. Depending on the nature of the course, assessment may also include term paper, research proposal development, field work or report writing.